

Critical Analysis of Obstacles and Opportunities in the Implementation of Peaceful Value-Based Higher Education Management

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Abstract— Universities, as institutions of higher education, play an important role in shaping society and producing future leaders. One of the increasingly popular approaches to higher education management is peaceful values-based higher education management. The purpose of this study is to thoroughly analyze various articles, literature, and research reports related to the application of this approach. The results show that however, the research also points out many important opportunities, such as building an inclusive learning environment, building more moral leaders, and improving the public perception of the college. In addition, the research shows how important the integration of peaceful values in the higher education curriculum and cross-sectoral cooperation are. This research provides important information for higher education leaders, educational practitioners, and policy makers to make useful plans to face challenges and capitalize on opportunities to implement peaceful values-based higher education management, which can have a positive impact on society and the nation as a whole.

Keywords— *Challenges, Opportunities, Higher Education Management, Peaceful Values*

I. INTRODUCTION

Colleges, as institutions of higher education, have an important role in determining the future of the nation and society; they are not only responsible for providing quality education, but also responsible for shaping the character, values, and ethics of their students. Colleges face many problems in the era of globalization and rapid technological advancement. The Peaceful Value-Based College Management approach is an alternative to address these issues. This approach bases the college's actions and policies on values such as peace, tolerance, justice, and sustainability. According to Gudykunst (2017), improving intercultural communication and cross-cultural understanding is related to promoting tolerance and discussion in higher education institutions. Not only a concept, this method can be applied to change culture and practices in the academic environment. This includes how universities handle conflict, relate to the

community, and support learning that prioritizes global cooperation and intercultural understanding.

To implement Peaceful Values-Based College Management, there are many challenges. These include the complexity of academic and administrative structures, resistance to change, and financial pressures. The concept of cultural change in an organizational context may contribute to the difficulty of changing campus culture (Schein, E. H., 2010). In addition, building an academic culture based on peaceful values requires a lot of time, effort, and resources. However, amidst these difficulties, many opportunities can be gained by implementing this method. Preparing students to become better global citizens and future leaders who can address conflicts and social issues around the world in a peaceful and sustainable way is a great opportunity. Limited resources are often a problem in higher education institutions (Michael, S. C., 2017). Higher education can shape students who are more aware of the impact of globalization and more able to cooperate cross-culturally by incorporating peaceful values into lessons and extracurricular activities.

In addition, peaceful value-based university management has the potential to improve the image and reputation of universities. Efforts that support Peaceful Value-Based College Management can improve the college's image. This relates to the theory of branding and reputation management (Balmer, JM, 2012). Institutions attract international students, employees and partners because of their commitment to the principle of peace. This can help in research collaboration, student admissions, and financial support. In addition, the implementation of Peaceful Values-Based Higher Education Management can be a useful tool to address global challenges, such as social inequality, conflicts between nations, and climate change. Universities that maintain peaceful principles can serve as centers of thought and action to seek solutions to specific problems. They have the ability to develop research and innovation programs that focus on harmony, sustainability, and positive social transformation.



In addition, college management based on peaceful values has the potential to enhance cooperation between universities and international institutions. Colleges using this method are more likely to establish collaborations with other institutions with comparable principles. This can result in student and employee exchanges, joint research projects, and broader learning programs. The educational and research experience at the college can be enhanced through collaborations such as these. However, it is important to remember that implementing Peaceful Value-Based College Management is difficult work. It requires support from all parties - college leadership, staff, students, and the wider community - to achieve this. The process requires constant efforts to ensure that peaceful values are not just rhetoric but also an important part of the college culture. Therefore, this study will look at what colleges can do to address the issues and maximize the opportunities to implement Peaceful Values-Based College Management.

In this study, we will further investigate the challenges and opportunities that arise in the implementation of Peaceful Value-Based College Management. We will identify effective strategies to overcome those challenges and maximize the benefits of this approach. By understanding these dynamics, we hope to contribute to the development and improvement of Peaceful Value-Based College Management as a sustainable model in college management in the future.

Based on the background of the problems and realities described above, the authors want to find out more about how Higher Education Management can see Peaceful Education as a necessity by devising appropriate and measurable strategies based on its obstacles and opportunities. Therefore, they chose the research title "Critical Analysis of Obstacles and Opportunities for Implementing Peaceful Value-Based Higher Education Management".

II. METHODOLOGY

This research uses a qualitative approach. Data will be collected through a descriptive-analytical research model by reviewing literature and information sources related to critical analysis related to challenges and opportunities for the implementation of peace values in higher education.

III. RESULT AND DISCUSSION

Literature research on peaceful values-based higher education management shows that there are many things that need to be considered when implementing peaceful values-based higher education management. Changing the culture and way of thinking of the institution is the biggest challenge in implementing peaceful values-based higher education management. To solve complex problems, peaceful values-based college management can use an interdisciplinary approach in education and research. Klein, J.T. (2010) Colleges usually have a culture full of intense competition and rivalry. It requires significant effort to change the way of thinking and acting that has been going on for years to spread peaceful principles such as tolerance, dialogue and cooperation. Moreover, this change requires a strong commitment from all those responsible for the management of the college.

Studies conducted on issues related to the implementation of Peaceful Values-Based College Management indicate some important elements that need to be considered when implementing this method. Changing the culture and way of thinking in higher education institutions is a major challenge. Colleges are often caught up in a competitive mentality where academic achievement and reputation take precedence. It requires great effort to change long-established ways of thinking to inculcate peaceful principles such as tolerance, discussion, and cooperation. The absence of social, economic, and cultural equality can be a challenge in creating a campus environment grounded in peaceful values. However, the implementation of social justice and inclusion can help address these inequalities (Olsen: 2009). In addition, resource issues often arise when implementing Peaceful Values-Based College Management. Colleges may need to allocate additional resources to implement educational programs or initiatives that promote peaceful values. This is especially true for staff training, curriculum development, and the provision of facilities that support an academic atmosphere conducive to peace.

Then there is another barrier, which is inequality towards change. Many people may not be happy with the change to Peaceful Values-Based College Management if the organization has long operated in a certain way. This can include students, teachers, and administrative staff. In an effort to realize Peaceful Value-Based College Management, effective communication and engagement strategies may be needed to involve internal and external parties, including alumni (Olsen: 2009). It requires persuasive approaches and effective communication to overcome this resistance, which can be a difficult task.

In addition, there is a big problem of measuring success. How can we measure the effect of implementing peaceful values in higher education management? It is often difficult to find appropriate and objective measures to quantify the changes caused by the implementation of peaceful values-based higher education management. A quantitative and qualitative evaluation can be used to measure how effective peace-based higher education management is (Bresciani, M. J., 2006). Impacts can take a long time to emerge and may not always be directly visible. Finally, the principles of security should be incorporated into every aspect of college life.

In addition, as Reinders (2016) mentions, activists and student groups focused on peace and human rights can serve as strong collaborators in encouraging peaceful values-based college management. To ensure that peaceful values are not just a slogan or a different initiative, but become part of the culture, policies and daily practices is a challenging task. It requires continuous cooperation and commitment from all college stakeholders. To implement Peaceful Value-Based College Management, there are many challenges. These include cultural change, use of resources, resistance, measurement of success, and application of peaceful values throughout the organization. However, understanding these issues can help educational institutions create a more peaceful and sustainable academic culture.

In addition to the aforementioned issues, implementing Peaceful Values-Based College Management also faces the problem of ensuring that efforts are consistent and sustainable.

It is possible that college management based on peaceful values can encourage a lifelong learning approach, where students gain a better understanding of peaceful principles (Jarvis, P. 2009). Initiatives based on the principles of peace often weaken over time, especially when institutional leaders change or priorities change. Therefore, having a clear plan to sustain a culture of peace in higher education is essential. Peaceful values cannot always be seen or measured directly. Therefore, metrics and indicators are needed that can measure more profound and sustainable changes in the college's culture and academic environment. This is a process that requires time, patience, and constant effort from the entire college community to complete. However, peaceful values-based management can bring many benefits if implemented well. These include creating an academic environment that is more welcoming, united, and responsive to the social and global challenges faced by the college. However, the implementation of peaceful value-based management also offers many opportunities. One of them is creating a more harmonious academic environment. Colleges can become more welcoming places for students and employees from different cultural and ideological backgrounds by encouraging principles such as dialogue and cooperation. This has the potential to increase diversity and pluralism in the academic environment, which in turn can enhance the educational experience. Cooperation theory and interpersonal communication have the potential to improve relationships in the campus community (DeVito, 2016; Johnson, 2013). Based on the value of peace, college management can improve the relationship between the college and the surrounding community. Universities can be better partners in solving social problems and promoting peace at local and global levels by focusing on peaceful values in decision-making and interactions with the community.

Enhancing leadership based on peaceful values is an opportunity associated with the implementation of peaceful values-based higher education management. The college can produce leaders who are able to implement and encourage peaceful values in various educational policies. It has the ability to create an environment where security principles are not only spoken, but also practiced directly. The entire academic community can benefit from leaders who constantly promote peace.

Furthermore, there are additional opportunities for stronger cooperation between institutions and around the world. A peace values-based college can cooperate with similar institutions around the world to combat conflict, inequality, and climate change in an academic setting. It has the ability to form strong networks that enable the exchange of ideas, research, and best practices to promote peaceful values around the world. In addition, it is important to remember that the implementation of peaceful values-based college management can enable innovation in curriculum and teaching. Colleges can build educational programs that integrate peaceful principles into existing subjects. This can help students understand the importance of peace in a complex modern world and encourage a deeper understanding of the principles of peace (Kriesberg, L., 2007).

IV. CONCLUSIONS

According to research conducted on the challenges and opportunities of implementing Peaceful Value-Based Higher Education Management, this method has great possibilities for creating an academic environment that is more harmonious, inclusive, and responsive to social and global demands. However, the journey towards implementing peaceful principles in higher education also faces significant challenges. Changing cultures and ways of thinking that have been rooted for a long time is a major problem. The competitive mindset of universities is often unchangeable. Universities can seize the opportunity to establish study programs that focus on peace studies, conflict resolution, and intercultural conversations. All parties involved must be able to communicate and understand each other as resistance to change can be a major obstacle. Since implementing Peaceful Values-Based College Management requires time, funds, and training, resources are also important. Moreover, measuring success is a challenge as the impact of implementing peaceful values may not always be immediate or short-term. Furthermore, it is a challenging task to incorporate peaceful principles into every aspect of college life. Thus, Peaceful Values-Based College Management is a promising way to improve the quality of higher education and the college's contribution to society. Although there are obstacles, peaceful understanding can help colleges in making better plans to build a more peaceful and sustainable academic culture. Such a culture will greatly benefit the wider society and the academic community in the long run.

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